This is
Maya!

Interests:
- Music, singing, and dancing
- Books with flaps and rhyming verses
- Puzzles
- iPad, YouTube, Minnie Mouse

Strengths:
- Eager to please and motivated by positive reinforcement
- Very empathetic towards peers
- Expected to be highly verbal with a colorful vocabulary
- Sweet, fun, and cheerful!

Goals:
- Develop sophisticated language skills
- Nurture long-lasting friendships
- Build confidence and independence
- Prepare for mainstream kindergarten

Learning Style:
- Visual learner
- Needs a lot of repetition
- Facilitated by songs, rhymes, and filling in the blanks
- Avoid abstract concepts

General Support Needs:
- Firm, consistent reinforcement – do not be swayed by Maya's cuteness!
- On-task cues to help avoid distractions as Maya is easily distractible by a busy environment
- Visual-spatial impairment makes certain activities challenging, such as using writing utensils, descending stairs, and navigating playground equipment
- Emphasis on safety

Our Vision for Maya:

To be happy, live life to the best of her ability, develop meaningful friendships, be an active participant in her community, and to thrive as a student so she may one day attend college, have a job, and live independently